Study program: Special education and rehabilitation, module Sensorimotor disability	
Type and level of studies: Master academic studies	
Title of the subject: Phenomenology of the behavioral problem of school-age children	
Lecturer: Branislava B. Popović-Ćitić, Aleksandar L. Jugović	
Course status: Elective course	
ECTS: 6	
Prerequisites: /	

Aim: The aim of the course is to acquire theoretical and practical knowledge in the field of phenomenology, etiology and behavioral problems prevention of school-age children.

Outcomes: Students' ability to critically review contemporary perspectives in theory and research in the field of phenomenology, etiology and behavioral problems prevention of school-age children and to know the mechanisms of action, effectiveness and preventive program implementation, strategies and interventions in different life domains.

Content

Lectures: Behavioral problems (conceptual and terminological delimitation). Characteristics of social development of school-age children. Categories of behavioral problems (externalized and internalized problems, behavioral disorders, aggressive behaviors, addictive behaviors, asocial and antisocial behavior, delinquent behaviors, risk behaviors). Prevalence of behavioral problems. Etiology of behavioral problems (risk factors, protective factors, interaction models). Assessment of behavioral problems (assessment instruments and techniques). Behavioral problems prevention (principles, levels, strategies, interventions, programs). School and social-pedagogical work in the local community.

Practical work: Analysis of the results of research studies on the prevalence of different categories of behavioral problems. Analysis of the results of research studies on risk and protective factors of behavioral problems (individual, family, school, peer, social factors). Analysis of the characteristics of effective preventive programs. Analysis of the connection between preventive interventions (family, school, individual, social) with risk and protective factors.

Literature:

1. Gavrilović, A., Jugović, A., Lepir, LJ. (Ur.) (2013). *Socijalni rad u školi – teorijsko-metodološke osnove*. Banja Luka: Univerzitet u Banjoj Luci - Fakultet političkih nauka (odabrana poglavlja). ISBN 978-99955-701-3-2
2. Popović-Ćitić, B., Žunić-Pavlović, V. (2005). *Prevencija prestupništva dece i omladine*. Beograd: Ministarstvo prosvete i sporta Republike Srbije, Pedagoško društvo Srbije. (str. 65-94). ISBN 86-7452-024-3
3. Popović-Ćitić, B. (2013). Osnove razvojne prevencije problema u ponašanju dece i omladine. *Socijalna misao*, *20*(4), 111-127. ISSN 0354-401X
4. Popović-Ćitić, B., Popović, V. (2009). Koncept rizičnih i protektivnih faktora: klasifikacioni okviri za potrebe prevencije poremećaja ponašanja dece i omladine. *Socijalna misao, 16*(3), 43-65. ISSN 0354-401X
5. Popović-Ćitić, B. (2008). Efektivni programi prevencije poremećaja ponašanja u školskoj sredini. U: D. Radovanović (Ur.), *Poremećaji ponašanja u sistemu obrazovanja* (str. 155-167). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar. ISBN 978-86-80113-70-8
6. Popović-Ćitić, B. (2013). Principi efektivnih preventivnih programa. *Socijalna misao*, *20*(1), 103-116. ISSN 0354-401X
7. Žunić-Pavlović, V., Popović-Ćitić, B., Pavlović, M. (2010). *Programi prevencije poremećaja ponašanja u školi*. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar. (str. 22-39). ISBN 978-86-80113-92-0

Number of active classes per week	**Lecture:** 2	**Practical work:** 2

Teaching methods: Interactive teaching, presentations, discussion groups, small group work, video materials.

Evaluation of knowledge (maximum score 100)			
Pre obligations	**Score**	**Final exam**	**Score**
activites during the lectures	10	written exam	50
practical teaching		oral exam	
midterm(s)	40		

seminars			